

Cognition and Learning

This unit supports essential cognitive and social skills through real-life tasks and diverse settings. It focuses on memory, sequencing, attention, and problem-solving, encouraging skill transfer to home, school, and the community. Students will learn to interpret social cues, improve communication, and build confidence in interactive play, including turn-taking and emotional regulation. Using tailored, multisensory approaches, the unit promotes independence and enjoyment, helping students engage in learning, form relationships, and participate meaningfully in everyday life.

Communication and Interaction

This unit focuses on developing functional communication skills to support independence in daily routines. Students will express needs, follow instructions, and build confidence in interactions across home, school, and community settings. They will adapt communication methods, navigate environments, and practice appropriate social behaviours, fostering inclusion and meaningful participation in everyday life.

Physical and Sensory

This unit helps students understand that the marks they create can carry meaning, such as representing their name, a letter, or a symbol. It also encourages them to connect these marks to sensations within their body, like hunger, thirst, or tiredness. Through mark-making activities, students will develop early literacy skills and build greater self-awareness by linking their creations to how their body.

Social, Emotional and Mental Health

This unit supports students in building foundational skills to understand and engage with their surroundings. Through multisensory exploration and responsive teaching, students will develop active listening, attention, and communication skills. They will also foster independence by making choices, expressing preferences, and participating in decisions. These experiences promote confidence, self-awareness, and the ability to navigate their environment with growing autonomy.