

Click here when complete to return to dashboard overview		Respondent A	Respondent B	Respondent C	Respondent D	Respondent E	Respondent F	Respondent G	Respondent H
1	I have governing experience in a school or in a different sector	4	4	4	4	3	2	3	4
2	I am/have been chair of a board or committee	4	4	2	4	3	1	1	4
3	I have experience and expertise in developing a strategy	4	3	4	4	3	3	2	4
4	I know what the school's strategic priorities are	4	4	4	4	3	3	2	4
5	I can identify key risks and evaluate their potential impact	4	3	4	4	3	2	2	4
6	I am aware of how the school is funded and what the funding is spent on	3	4	4	4	3	2	2	4
7	I can interpret budget monitoring reports and ask relevant questions	4	3	4	4	3	2	1	4
8	I understand how the school's curriculum meets the needs of all pupils	4	4	4	4	3	4	3	4
9	I understand how my governing board engages with stakeholders – pupils, parents, staff and the wider community – and how this informs decisions	4	4	4	4	4	3	4	4
10	I feel confident being part of the panel that conducts the headteacher's appraisal	3	4	3	4	3	1	4	4
11	I know how to build the knowledge I need to be effective in my governance role	4	4	4	4	4	2	4	4
12	I can build positive, collaborative relationships with members of my board	4	4	3	4	4	4	4	4
13	I understand the strategic nature of the board's role and what governing boards and school leaders should expect from each other	4	4	4	4	4	4	4	4
14	I know what the governing board's core functions are	4	4	4	4	4	4	4	4
15	I understand how the board delegates its work	4	4	4	4	4	3	4	4
16	I feel confident serving on a panel	4	4	4	4	3	3	4	4
17	I am aware of the board's legal and compliance responsibilities	4	4	3	4	4	3	4	4
18	I feel able to speak up if I am concerned about non-compliance and unethical behaviour	4	4	4	4	3	4	4	4
19	I recognise when independent, expert advice may be required	4	4	4	4	3	4	4	4
20	I know, and can identify with, the communities served by the school	4	4	4	4	3	4	4	4
21	I understand the legal responsibilities of governing boards in relation to equalities	4	4	4	4	3	4	3	4
22	I have influenced an organisation's culture of equality and diversity (through communication, appropriate challenge, awareness raising or developing policy and practice)	4	4	4	4	3	4	1	4
23	I have knowledge, experience or training that will help me to promote diversity and inclusion	4	4	4	4	3	4	4	4
24	I can confidently challenge behaviour, attitudes and practices which are detrimental to creating an inclusive culture	4	4	4	4	3	4	4	4
25	I can interpret relevant data and insight to identify issues and ask questions relating to equality and inclusion	4	4	4	4	4	4	2	4
26	Is there any training or support you would like to increase your contribution to promoting equality and diversity in your school?	Yes		Any further training that would benefit the academy		Yes such as unconscious bias training & a diversity and inclusion workshop	Risk management and developing as a governor/skills	Diversity and inclusion	
27	What do you need to do over the next 12 months to increase your governance knowledge and skills?	H&S training		Any training for governance	Complete the NGA training for Chairs		Training as above and general experience	Additional workshops	More of the same
28	What specific skills or experience do you have that could be utilised by the board?	I have 30 years experience in the field of SEN Young People and adults. I have many years' experience in compliance, health and safety and		Access to the local community and local providers that would benefit the students.	40 years in mainstream education/teacher training		Knowledge of parents and staff	Good with tudent communication.	Management, personnel and negotiation.