



Charlton Park Academy

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Principal: Mark Dale-Emberton www.charltonparkacademy.com Follow us [@CharltonsSch](https://twitter.com/CharltonsSch)

Learning Support Assistant Person Specification

Criteria	Essential	Desirable
Qualification	- Math's and English Language GCSE grades A*- C - Level 2 in Math's and English	- ASD courses - Speech and language courses - Educated to degree level or equivalent.
Experience	Previous experience working with SEN children	- Previous experience working with children. - Experience of leading small intervention groups (speech and language)
Skills, Knowledge and Abilities	- Numeracy and literacy skills - Have basic understanding of how children develop and learn. - Work well as a team member. - To be responsive to children's needs in order to support them effectively. - To be able to relate well to children and adults, understanding their needs and being able to respond accordingly. - Possess tact and sensitivity when dealing with children, parents, and staff. - Basic IT skills	To have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, equal opportunities, and confidentiality
Personal Attributes	- Well organized and use initiative. - Effective and clear communicator - Flexible and adaptive - Patient and calm - Good time keeping and time management.	



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2023-2026

