



Scheme of Learning

Subject: Vocational studies

Decorations

Key Stage: 3 4 and 5

Topic: Festive

Outline

Rationale – What are we learning and why?

For the first term of Vocational Studies all key stages will follow the same scheme of learning. Differentiated schemes of learning will be in place for spring term1 with a focus on functional skills in ks3, Work related learning/ Career in Ks4 and Work Experience/ career in KS5.

Students will be introduced to career choices whilst taking part in practical functional activities following the theme: Festive decorations.

Learners will have opportunities to experience making festive products with a focus on the career's opportunities linked to the activities. The practical work can be directly linked to the learning made during Creative and Cultural lessons and follow the 'Festive' topic delivered this term.

Lesson Planning & Teaching

- The topic allows teachers the freedom to be creative in choosing which festivals to study, in choosing making projects and plan individual lessons tailored to their class and student interests.
- www.twinkl.co.uk
- <https://dtk-kids.com/>
- www.thereligionteacher.com
- <https://learnliveuk.com/>
- www.pinterest.com
- <https://www.bbc.co.uk/bitesize/topics/znpsgk7>

Projects:

Poppy Bowl: <https://www.redtedart.com/poppy-diy-easy-clay-bowl/?cn-reloaded=1>

Pudsey Bear Badges:

<https://www.pinterest.co.uk/pin/416371928020809602/>

Ceramic Hand dish:

<https://mypoppet.com.au/makes/kids-craft-mid-century-ceramic-hand-dish/>

Clay Advent Calendar:

<https://www.craftberryybush.com/2013/11/clay-tag-advent-calendar-diy.html>

Things to Consider

- Teachers should ensure planning incorporates all aspects of Creative and Cultural Learning and utilises RE, Humanities, Music, Arts and Crafts and British Values when creating learning opportunities for classes.
- Teachers should ensure that they are exploring all religions and learning about our diverse culture in the world around us.
- Careers introduction
 - What's a career? Job related to Festivals and Decoration making.
 - What are the jobs of the future? Predict the jobs that will exist and the skills you'll need.
 - What's your dream job? Match your classmates to their top job

Vocabulary

Research, Design, Making, Clay, Pottery, Art, Woodwork, Carpentry, Enterprise, Career, Employment, Job, advertising.

Remembrance Sunday/Children in Need/ Diwali/St Andrews Day/Advent/Hanukkah/ Christmas/celebrate/tradition/creative/ country/tradition/history/religion/respect.

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Pathway 2 Learning Outcomes	Pathway 1 Learning Outcomes
<p><i>By the end of the term, students should be able to:</i></p> <ul style="list-style-type: none"> • To indicate a choice or preference in designing a Festive decoration. • Explore and respond to festivals through designing and making activities. • Express and communicate their own views and ideas about festivals. • Participate in discussions and reflect upon what festive decorations look like for different festivals. • Demonstrate awareness of the different jobs involved in making and selling festive decorations. • Develop knowledge that different religions celebrate different festivals for different reasons and all have different Festive decorations. • Show curiosity about the festivals through their own creativity. • Present their knowledge of festivals in a variety of ways. • Demonstrate interest in evaluating their work. • Develop an understanding of what Enterprise is. • Take part in a class Enterprise project. 	<p><i>By the end of the term students should be able to:</i></p> <ul style="list-style-type: none"> • Recognise and respond to important questions about festivals and the meaning of Festive decorations. • Recognise and reflect on festivals and the links to celebrations around the world. • Create a clear labelled design of three festive decorations. • Demonstrate understanding of the different jobs involved in making and selling festive decorations. • Consider the importance of festivals decorations to participants and their communities. • Be actively involved in understanding the different stages of creating a product (research, Design, prototype, Making, Evaluating) • Take part in a class Enterprise project. Creating posters and advertising products online.

Suggested Teaching and Learning Ideas / Activities					
<p>Enterprise / Design and Technology /Work Related Learning / Careers</p> <p>The following activities are suggestions for festival decorations that will be celebrated across Autumn Term 2. Below is a list of suggested activities that include the above Teaching areas.</p> <p>All activities can be directly linked to Creative and Cultural teaching this term.</p> <p><i>Due to the current Covid Pandemic selling products in school will not be possible. We still encourage the products to be made as an Enterprise project to develop students understanding of work experience and Career. KS4 and 5 students will develop an online shop in the spring term. All vocational studies products will be sold and advertised there.</i></p>					
Remembrance Day	Children In Need	Diwali	The history of advent.	Hanukkah	Christmas
Clay Poppy Bowl:	Pudsey Badges	Ceramic Hand dishes	Clay Advent calendar	Wooden Menorah	Make cards, decorations....



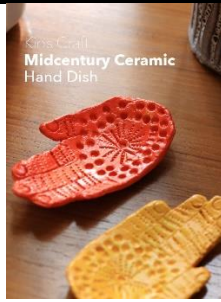
Red Ted Art
POPPY BOWL
EASY CLAY PROJECT FOR KIDS



Make a poppy bowl as a Christmas Gift. Use this project as a "double" function of giving you an opportunity to discuss.



Research history of CIN and reasons.



Students can make a ceramic hand dish air-dry clay craft project, to give as a gift to a parent or grandparent.



Does advent have different meanings in different countries and religions. What are the traditions of advent



Make menorahs, what is significance of this Song Mao Tzur.