

Pupil Premium Expenditure 2020

Total funding: £53,295
Number of students: 57

Funding Priority	Specific Objectives	Description of Support	Person Responsible	Impact of initiative
<p>Student/Family Counsellor (50% of salary)</p>	<p>Provide counselling to individuals or small groups of students for a range of issues, including to support emotional wellbeing and interventions.</p> <p>Develop and implement programmes of therapeutic work either for individuals or small groups depending on student need.</p> <p>Support individual parents/carers and / or groups of parents/carers.</p>	<p>Provide a full time all year round and extended level of individualised support for all young people and family support that require a range of support. This may include those who live in difficult conditions, unfit housing, arrears, crime, domestic abuse, safeguarding, mental and physical and psychological health conditions and welfare support to help provide a personal safety net to those families struggling or living in poverty.</p> <p>A coordinated programme of events and workshops to support our parents & carers.</p> <p>Provide professional advice and support/supervision for staff who work in the school.</p>	<p>SJ RD</p>	<p>Reduction in social anxieties, improved engagement in learning.</p> <p>Support with COVID-19 related issues. Providing emotional support and resources to enable and support Home (remote Learning)</p> <p>Parent/carer remain supportive of Charlton Park Academy. Communication is improved and any issues resolved in a timelier manner.</p> <p>Improved parental engagement. Work with parents and carers to forge strong relationships between school and home Reduction in student absence.</p>
<p>Remote Learning equipment & access (£500x 57 Students`) =£28,500</p>	<p>Increase access to all online learning for students in pathways 1-3 & PMLD.</p> <p>Closing achievement gap within subject areas, promoting positive engagement and reducing isolation and regression through engagement and continuity of learning,</p>	<p>Purchasing laptops and iPad for students with programmes pre-loaded to support learning. Improving access for families by enabling data and wifi access to support learning.</p> <p>Staff supported in CPD to facilitate remote learning.</p>	<p>SLT CENMAC</p>	<p>..Support learners who are absent from school due to the pandemic and/or other underlying medical conditions.</p> <p>Ensure that the students are supported so that they do regress academically and/or socially. Stay connected with their education.</p>

Pupil Premium Expenditure 2020

Funding Priority	Specific Objectives	Description of Support	Person Responsible	Impact of initiative
Literacy (£1750)	Increase access to literacy – literacy support. Train staff to develop and implement effective communication strategies with students. Closing achievement gap particularly in Speaking and Listening.	Supporting English leader with resource preparation to enrich Communication sessions, Social lunches and literacy across our curriculum and literacy interventions. Improve the quality of targeted interventions to support students' progress particularly in Speaking and Listening.	SLT MB	Closing achievement gap in Speaking and Listening Staff use better strategies that engage students during lunch times and when communicating within and beyond the school..
Approach training to minimise restrictive intervention. (£5000)	Safe and secure methodology for protecting staff and students` from behaviour that causes risk and harm. Increase the number of trained Approach staff.	Positive handling using the natural movement of the body. Reduction in the severity and number of incidents. Continuous training for staff, promote positive behaviour and best practice.	DC NF Approach Team	Reduction in student injury and increased staff confidence and expertise in resolving potentially harmful situations. Focussed individual support and pastoral care.

Pupil Premium Expenditure 2020

Analysis of progress data collected by the school provides evidence that as a result of pupil premium funded interventions, students for whom pupil premium is awarded are just as likely to make or exceed expected progress, and less likely to underachieve. Levels of attendance are above national average and fixed term exclusions are significantly below national average.