

Sensory Story – look at the ‘what you need section’

Learning Activity 7

Sheldon's Sunbathing Session

Setting the Scene

Read *Sheldon Snail's Sunbathing Session* by Pete Wells several times to your learners. You can adapt the actions to suit their needs.

If you have access to the TES website, www.tes.co.uk, you could use the Sheldon Snail's sunbathing session PowerPoint to accompany this story.

What to Do

See Resource 3: Sheldon Snail's Sunbathing Session

Further Suggestions

Summer reading

Visit www.outoftheark.co.uk and select 'Seasonal Songbooks' to find a number of 'Here comes summer' books and CDs suitable for this theme. You can listen to the songs before you buy them.



Areas of Learning

Primary
Language and Literacy
The Arts (Drama)

Post-Primary
English
The Arts (Drama)

What You Need

 Resource 3: Sheldon Snail's Sunbathing Session

- Snail shells
- Large yellow cut-out of the sun
- Heated pads
- Rucksack
- Sunglasses
- Radio
- Lemonade
- Sunscreen
- Gloop
- Switch device recording of the sound of seagulls
- Bowls of sand and water
- Water sprays
- Blankets

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For the gloop in the story – mix together a small amount of flour and water

The seagulls can be listened to via you tube https://www.youtube.com/watch?v=QTfIIQ_rU_g if you want to , or just listen to the ones in the story.

The story is in a PDF so this will need to be opened separately – there is a small verse to read on each page.

The words in *ITALICS* are the activity or actions to complete with the student.

Watch for reactions, likes, dislikes, toleration of textures etc. Are these the same when the story is repeated each week. Repetition is really important for the students so they can be familiar with the activity so this story could be repeated each week.

Do the students look towards the pictures?

Hold the items in front of the students before exploring them - do they look at the objects?

Give as much or as little support as needed to fully explore the objects