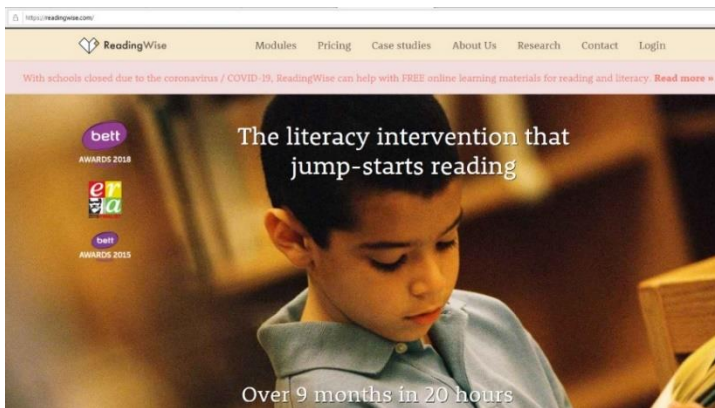


English – Reading

Instructions for where to find these two websites are in the previous home learning booklets.



Remember to use your Reading Wise login (if you have one) and do 10 minutes of focussed phonics/reading a day.



Remember to use the Games to Learn English website to help with building sentences and learning about grammar.



<https://storytellerwebsite.wordpress.com/>

Listen to the story 'The Elves and the Shoemaker' then answer the following questions.

English – Reading – Comprehension

Read the information below then answer the questions on the following page.

Good Breath Guide



Here are some tips.

If your best friend won't tell you about your dog breath, here are two DIY tests that will...



1. Pass dental floss (not minty) between some of your back teeth.



Smell it.

Ideally there should be **no whiff**.

2. Lick the inside of your **wrist**. Wait for a few seconds until the saliva dries.

Sniff it.



Enough to make a skunk faint?

CLEAN YOUR TEETH

Clean your teeth for about two minutes – not just a ten second whizz round.

But don't scrub.



CLEAN YOUR TONGUE



Brush your **tongue** gently as well (the back can smell particularly horrible).

Your dentist may advise you to use a **mouthwash** as well.

IMPORTANT DATE?



Avoid smelly foods like garlic or onions.

QUIT SMOKING

Smoking stains your teeth, makes gum disease much worse, increases your risk of mouth cancer, and makes your breath stink. **Pack it in.**



SEE YOUR DENTIST

Don't be embarrassed - it's all part of their job. Decayed teeth, broken fillings, or gum problems can all cause bad breath.



1. Name one test you can do to check if you have bad breath?

.....
.....

2. Look at the box Clean Your Teeth. Explain what you think the writer means by “a ten second whizz around”.

.....
.....
.....
.....

3. If you don't want to risk bad breath, which of the following should you not eat if you are going on a date? Mark your answer with an X.

- Sweets
- Toast
- Hotdogs with onions
- Baked beans

4. Look at the box See Your Dentist. Write down two things he/she might be looking for that can cause bad breath.

.....
.....
.....

English – Speaking and Listening

What to do:

- Look at the picture.
- Answer the questions.
- You don't have to write the answers down, just talk about what you see with someone in your house.



You Decide:

If you could spend some time by the river, what would you do?

If you could invent a flying machine, what would it look like? Maybe you could draw your design.

Look at these two pictures.
Where are they?

Are these pictures of now or in the past? How can you tell?

What time is on the clock?

What number train is arriving at the station?

Find the lady in the green dress.
What does the sign say above her? What does this tell people?

How many posters can you count on the walls?

Can you see a bridge in this picture? How many arches can you count? What's travelling over the bridge?

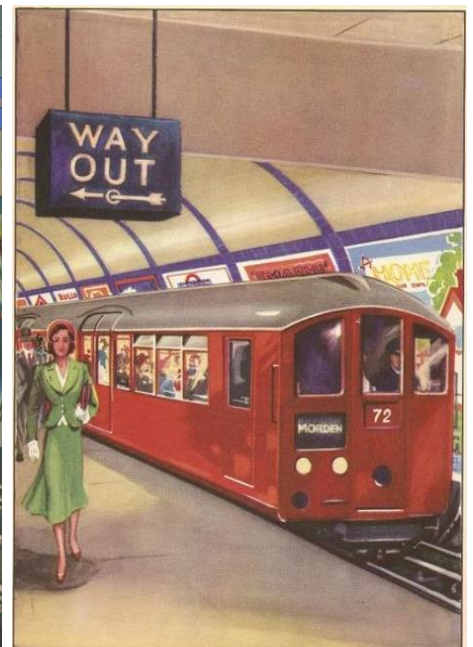
How many different buildings can you see?

There's a house in the tree, who might live in that house?

What is the man by the river doing?

That's an odd thing flying in the sky, I think it's an imaginary flying machine. Can you describe it?

What sort of animal is that standing by the fence?



You Decide:

If you could get on a train in London where would you go?

What would you do in London?

Plan a fun day out, and don't forget lunch!

English – Writing – Spelling and Vocabulary

Can you find the names of teachers at school in the wordsearch? Be careful with the spellings!

CPA Teachers

X	S	E	A	J	T	K	L	O	S	A	A	B	W	W	O	Z
M	Z	C	T	Y	A	U	I	S	B	C	A	S	M	C	N	L
X	Q	J	V	H	M	R	S	H	E	O	P	A	A	N	N	A
E	U	B	I	J	B	T	H	A	R	W	R	K	A	R	E	N
X	F	R	T	Q	E	I	A	L	E	X	E	C	Q	M	U	P
F	I	Y	O	U	R	B	J	N	N	S	M	L	X	S	R	I
H	P	H	R	Z	Z	C	F	X	G	O	C	L	A	I	R	E
F	E	E	W	E	M	I	L	Y	E	Y	N	J	A	J	I	B
Y	S	R	G	R	A	N	T	I	R	B	U	P	Q	A	H	X
Q	B	L	Y	N	N	S	O	F	X	O	K	S	L	L	P	R
L	I	Y	U	Y	G	H	O	S	F	Y	R	I	A	R	U	N
H	I	S	U	Z	A	N	N	E	D	E	E	A	U	E	C	P
D	A	V	I	D	M	A	R	K	Q	P	C	N	R	F	H	H
F	C	T	D	K	I	E	R	A	N	U	W	I	E	I	T	O
E	N	A	E	W	K	P	O	C	P	E	N	K	N	M	Y	Y
Q	D	R	M	O	Y	Q	X	H	G	H	E	A	T	H	E	R
D	E	A	T	Z	F	A	T	I	M	A	V	L	Y	N	U	R

ALEX

AMBER

ANNA

BERENGER

BRYHER

CLAIRE

DAVID

EMILY

FATIMA

GRANT

HEATHER

KAREN

KIERAN

KURT

LAUREN

LYN

LYNN

MARK

PREM

SIAN

SUZANNE

TARA

VITOR

English – Writing – Spelling Skills

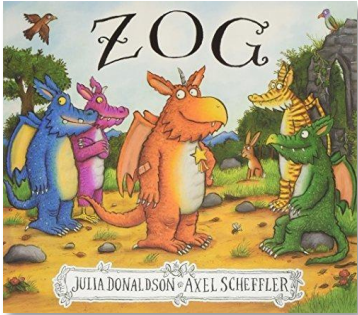
Look at the grids of letters. Can you make words using only the letters in each grid. Words must be 2 or more letters long. You can only use each letter once, unless it appears more than 1 time in the grid. What is the longest word you can make each time?

N	U	O
T	C	E
D	I	A

A	R	E
I	F	G
D	L	U

G	L	I
X	P	E
N	O	R

English – Writing – Writing about a Text



<https://youtu.be/EW7PM7MlruQ>

Listen to the story of Zog the dragon. You can listen more than once.

When you've finished listening, answer the questions below.

Is Zog the **biggest** or **smallest** dragon in his class?

What **colour** is Zog?

What does Zog want to **win**?

What does he learn in **year 1** of dragon school?

What did Zog crash into in year 1?

What did Zog learn to do in year 2?

What did the little girl give him to help with his sore throat?

What does Zog learn to 'blow' in year 3?

What does he set alight?

What does Zog have to capture in year 4?

What was the little girl's name?

What does Zog learn to do in year 5?

What did the little girl want to be instead of a Princess?

How did Zog help the little girl do her new job?



English – Writing – Rhyming words

Read and match the words that **rhyme** with each other.

luck
thing
fly
show
flew
star
snow
tree

blow
far
blow
suck
free
blue
sky
wing