

Ready Steady Go Checklist



Bag

1



1

Hat

2



2

Flip Flops

3



3

Shorts

4



4

Socks

5



5

T-Shirts



Sun Cream



Sunglasses



Towel



Hairbrush

Learning Activity 2
Ready, Steady, Go!

Areas of Learning

Primary
 The World Around Us
 The Arts (Drama)

Post-Primary
 Environment and Society
 The Arts (Drama)

Setting the Scene

Play *Waltzing Matilda* while you introduce the idea of 'a holiday' to the learners. Place suitcases or bags and a range of holiday clothes in the centre of the classroom.

What to Do

Model packing a suitcase for the learners, selecting one item at a time. Support the learners to explore the different textures of the clothes and smell the toiletry items before helping them to place the items in the bag or suitcase. Line the learners up, in summer clothes if possible, and/or with a bush hat on. Give each learner their own suitcase or bag. Dramatise taking a journey to the airport by taking them out of the classroom and around the corridors.

Have the classroom set up for their arrival at the 'airport' by darkening the room and having a large image of an aeroplane displayed on an interactive screen.

Dramatise boarding the plane and seat the learners in a row behind each other as if on a plane.

Display the plane taking off on the interactive screen. Make sure that you include the sound of the plane, which you can find online.

Explain that it is a long, long journey to Australia and that the learners will have to sleep on the plane. Encourage each learner to close their eyes and mimic sleep.

What You Need

- Individual small suitcases or bags
- Range of holiday clothes:
 - T-shirts
 - shorts
 - dresses
 - swimsuits
 - flip-flops
- Accessories such as sunglasses
- Individual bush hats
- Toiletries such as sun cream or lip balm
- Images of aeroplanes, available online
- Video of flight take-off, available online
- Blackout cards or an alternative method of darkening the room

4 Australia Here We Come!

5 Australia Here We Come!

Activate
Go to Set



Use the checklist to help your young person find items to pack for our topic of Australia.

Look on Youtube for a version of the song “Waltzing Matilda” while your young person uses the list to find the items listed.

Once you have the items you could:

- Explore folding and putting items into the suitcase or bag.
- Practice counting.
- Feel the different textures.
- Talk about the different colours, can your young person find two things the same colour?
- Name the items.