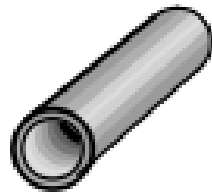




Paper



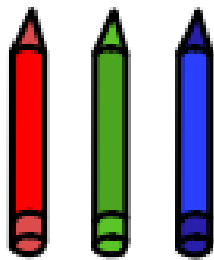
Tube



White



Paper



Crayons



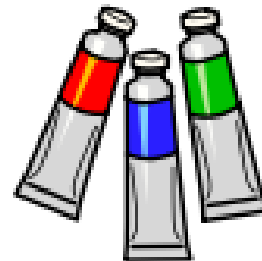
Tape



Didgeridoo



video



Paint

Learning Activity 8
Ozzy Dance-Off

Areas of Learning
Primary
The Arts (Drama, Art and Music)
Physical Development and Movement
Post-Primary
The Arts (Drama, Art and Music)
Physical Education

What to Do
Movement 1
Create a didgeridoo for each learner by taping a number of rolls together to form a single long tube. Cover in white paper or paint white and support the learners to make marks on the surface to represent aboriginal design. Learners can blow through or put their hand on the tube while others blow.
Play the aboriginal dance video several times.
Move the learners around and between each other to emulate a group dance.
Encourage their actions to reflect those in the video such as:

- clapping hands;
- swaying and rocking from side to side;
- stamping feet;
- banging wood blocks; or
- move round the room in circles and lines (assisting learners if needed).

Movement 2
Play the short video using whatever text in the Margo Falls novel is appropriate for your learners.
Play the "hopping" music again from the video and simulate the movements with the learners:

- moving bodies to the music;
- tapping different parts of their bodies to the music;
- clapping hands and feet to the rhythm; or
- tapping a musical instrument.

What You Need

- A large screen

Movement 1

- Aboriginal dance video, available online
- Didgeridoo music, available online
- Paper tube (wrapping paper, paper towel or toilet rolls)
- White paper
- Crayons
- Tape
- White paint
- Wooden blocks

Movement 2

- *Why Do Kangaroos Hop* by Margo Falls (available by searching www.elachriscoffland.com for author and title)
- Fur
- Replica kangaroos

16 Australia Here We Come!

17 Australia Here We Come!



Have fun making and decorating a didgeridoo then find a video of didgeridoo and aboriginal dancing such as this one and have fun playing your didgeridoo and dancing.

https://www.youtube.com/watch?v=OhyKsEn6_So

