

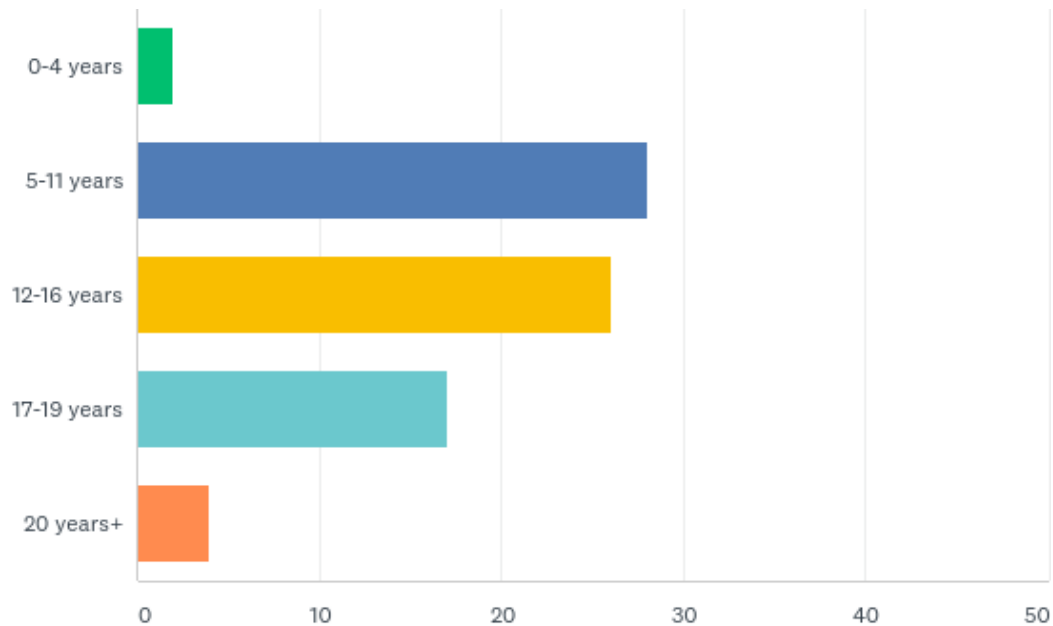
# Royal Borough of Greenwich PARENT Survey 03/18

## Future Priorities for special educational provision: 77 responses

Tuesday, May 01, 2018

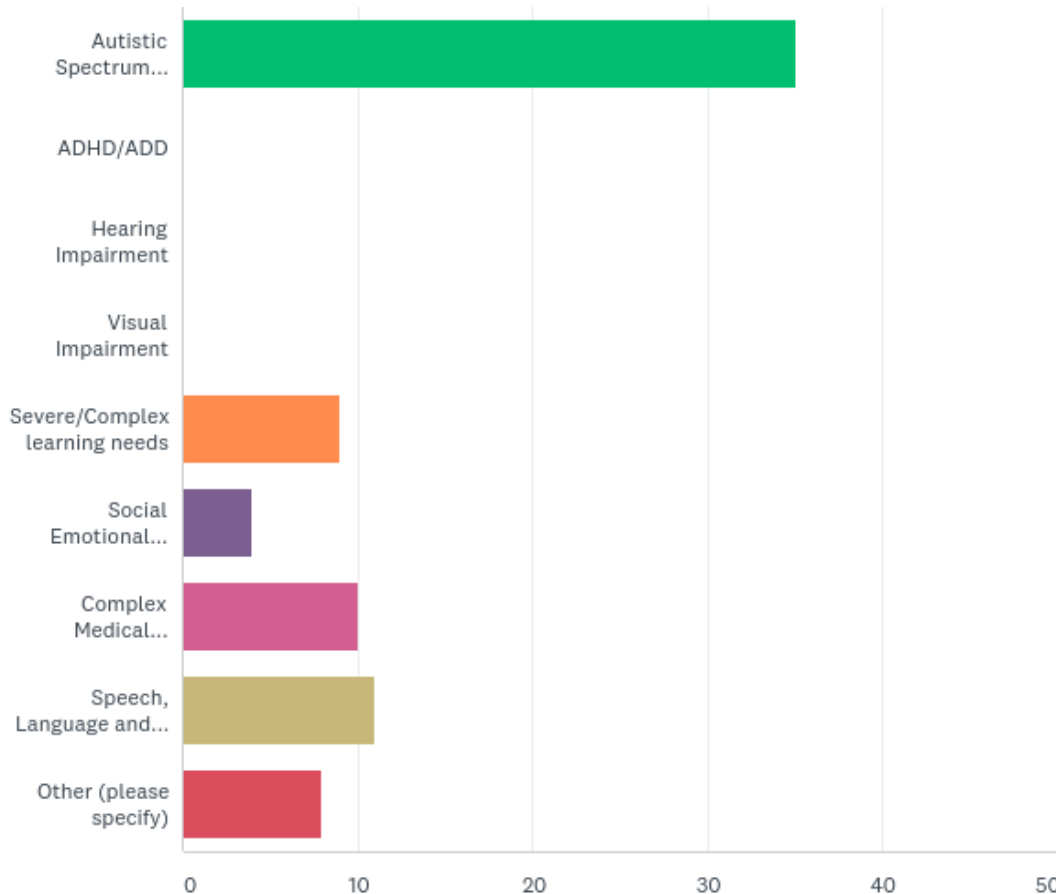
## Q1: How old is your child?

---



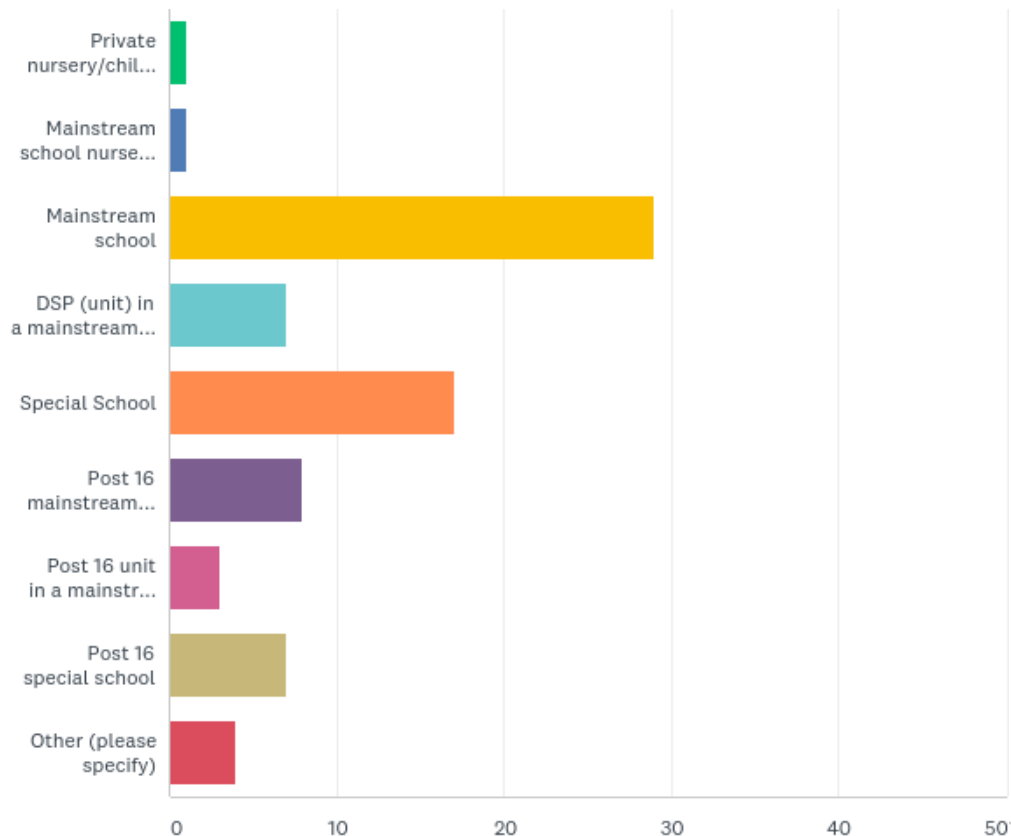
The majority of responses were from families of children of statutory school age

## Q2: What kind of special educational needs does your child have? (please tick ONE that describes the primary need your child has)



The majority of families responding had a child with an ASD

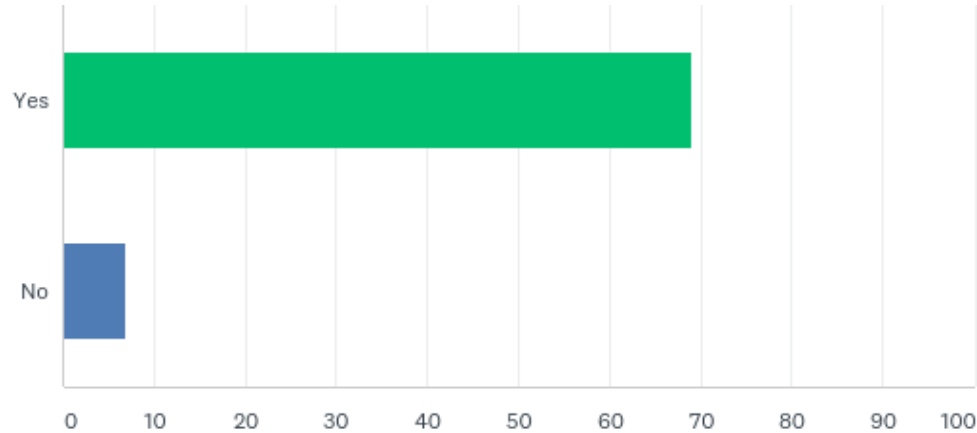
### Q3: What kind of school/setting does your child attend?



The majority of families had children educated within a mainstream setting

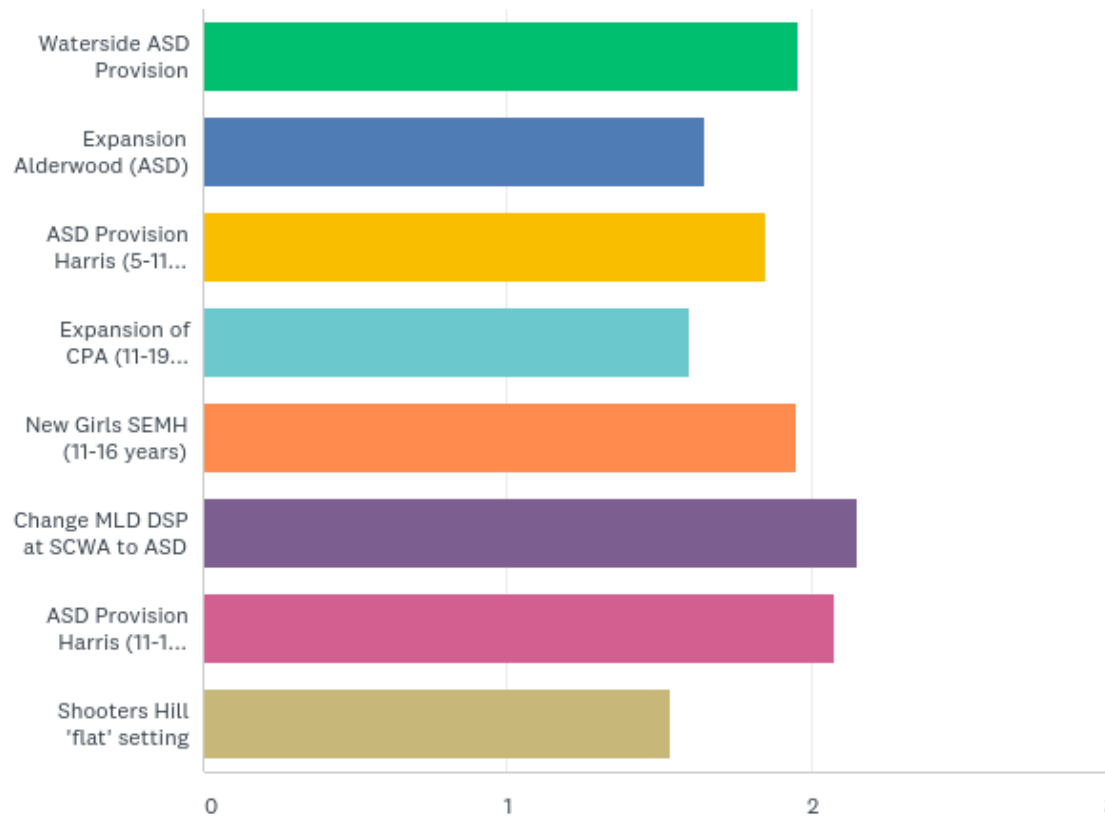
## Q4: Does your child attend a school within the Royal Borough of Greenwich?

---



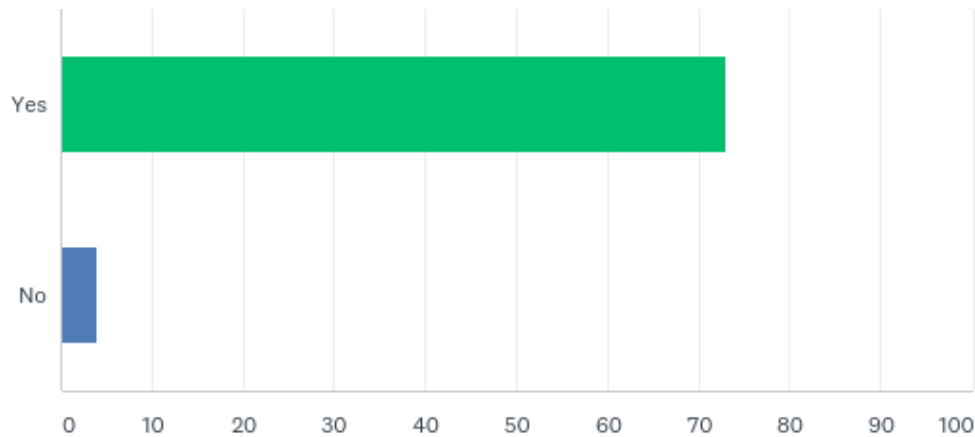
The majority of families had a child educated within the RBG

## Q5: Please rate your top THREE of the following proposed projects (please refer to detailed document) in order of priority



There was no clear preference for families, and the collated responses showed a spread across all the possible proposals

## Q6: Do you agree that we need to expand the number of places available for children with severe/complex learning needs, to meet the growth in the population in Greenwich?



Almost all families felt there needed to be an expansion of places to meet the needs for children with severe/complex learning needs

# ANY OTHER COMMENTS YOU WOULD LIKE TO MAKE ABOUT DEVELOPING SEND PROVISION IN THE ROYAL BOROUGH OF GREENWICH?

---

Parent comments broadly fell under the following themes:

- Development of Post 19 provision in a range of ways
- A request to focus on other areas of SEND, rather than exclusively ASD
- A focus on the expansion of ASD provision in mainstream and special schools, and post 16
- An investment in mainstream provision
- A request to invest in provision across a range schools in Greenwich
- Need to improve existing environments for special educational provision, already in place in Greenwich



---

**Other comments not directly linked to planning future special educational provision were:**

- The need for responsive mental health services for children with SEND
- A need for more community resources for children with SEND, including parks and sensory spaces for access for families
- Comments about the efficacy of the SEN assessment team and the need to drive changes forward to meet increasing needs