



# Charlton Park Academy

## Prospectus



Preparing our students for an inspiring future

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# Welcome



*Our summer scheme and parent/carer group come together after their summer BBQs, 2017*



“ The school provides a welcoming and calm environment, in which your aim of ‘creating successful and happy learners’ shines through. Pupils’ enthusiasm for learning is a strong feature of the school. ”

– Ofsted, January 2018



*Mr Mark Dale-Emberton speaking at the MOVE Conference, 2017*

## **Mr Mark Dale-Emberton**

Principal

### **Charlton Park Academy Senior and Middle Team**

**Niall Fallon**, Senior Vice Principal, DSL

**Sue Batstone**, Associate Deputy Head, DSL

**Rachel Dunlop**, Assistant Principal, KS3 Leader, Head of Music, DSL

**Deborah Reid**, Assistant Principal, KS4 Leader, DSL

**Jo Zarb**, Assistant Principal Post 16/DSL

**Tara Howarth**, Sensory and PMLD Lead

**Kathryn Stowell**, Outreach and AAC Lead

**Teresa Funa**, Head of Residential Care/DSL

**Chris Eather**, After School Clubs and Holiday Schemes, DSL

*\* DSL: Designated Safeguarding Lead*

**At Charlton Park Academy we are proud of the fact that we provide an enriching learning environment for our students. We have a wide range of needs, including those with profound and multiple learning difficulties, moderate and severe learning difficulties, communication difficulties, and those on the Autistic Spectrum Continuum.**

Our learners are from a variety of backgrounds and ethnic groups, and here at school we feel we offer an inclusive and caring community for each and every child.

Our motto is '*Many Players, One Team*' and we work together with other schools and organisations to ensure our students get the very best start in life. We are also a Teaching School and many of our dedicated team started here as graduates before moving on to become inspiring and committed teachers. We believe this gives us a special sense of community and belonging. We are a school that seeks to be responsive to changing needs and at this moment we are looking to develop provision for all learners Post-19 learners so we can accompany them into adult hood. This prospectus intends to give you an idea of our ethos and what we can offer your child but I hope you will visit us as that is the only way to truly understand our vision of education and how we can help your children take advantage of their time at school and build towards their future.

## **Mr Mark Dale-Emberton**

Principal

# Safeguarding and Child Protection at Charlton Park Academy

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“ The leadership team has ensured that safeguarding arrangements are fit for purpose. Leaders and governors regularly review and strengthen school procedures to ensure that safeguarding remains the upmost priority. For example, you have recently increased the number of deputy designated leads. They work together effectively with the designated lead to oversee and promote pupils’ safety and welfare. ”

– Ofsted, January 2018



Safeguarding and Child Protection are the most important aspect of the work we do at Charlton Park Academy. If a young person does not feel safe then they will not be able to learn. The Academy operates a policy of restricting unsupervised access to students to only those who have been correctly vetted.

As a parent/carer of a student at Charlton Park Academy if you feel a young person is at risk or is the subject of abuse you should contact the school and ask to speak to the Designated Safeguarding Lead for Child Protection straight away. We will discuss your concerns with you in confidence and consider

the best way to address the issues raised. This may involve sharing the information further with other professionals.

We are totally committed to safeguarding and promoting the welfare of children, young people and vulnerable adults.

*(More in-depth information regarding this can be accessed in the Safeguarding Policy plus you can access the ICT and Online Safety Policy which can be found on the Academy’s website: [www.charltonparkacademy.com/Policies-and-Reports-Overview](http://www.charltonparkacademy.com/Policies-and-Reports-Overview))*

# Enrichment and Additional Services

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## Schemes

Our summer play scheme is for children of all disabilities and provides them with the opportunity to socialise with other young people from around the borough. Each day the children will be collected by CPA buses and brought to Charlton Park Academy. The scheme is based at Charlton Park Academy, but there are also off-site activities such as bowling, days out to theme parks and the seaside.

## MOVE

MOVE is an acronym for Mobility Opportunities Via Education. It is a programme that uses the education system to teach disabled children the skills of sitting, standing, walking and transferring. It brings the students, their families, the teaching staff and relevant therapists together in order to work toward a shared, functional goal e.g. for a student to be able to feed themselves, maintain an erect head position in order to watch TV or be able to take trips out with their families without relying on a wheelchair. Charlton Park Academy is extremely committed to using MOVE. We were the first school to be awarded the MOVE quality mark and we are also a MOVE Centre of Excellence.

## Oxleas NHS Teams

There are a number of different health professionals working for Oxleas NHS who provide support to students, parents/carers and staff at Charlton Park Academy. These are:

### **SALT (Speech and Language Therapy)**

### **Music Therapy**

### **Drama Therap**

### **Physiotherapy**

### **School Nurses**

## SENCO

The SENCO team deal with:

- Statements of SEND and EHCPs
- Annual Reviews of Statement of SEND and EHCP
- Drawing up and updating EHCP Profiles
- Transfers from Statement of SEND to EHCP
- Point of information around Statements and EHCPs for staff, students and parents
- Parent/carers queries
- Placement advice and support
- Work in conjunction with the Local Authority(s)
- Parent Support
- Parent/Carer information:

[www.charltonparkacademy.com/Parent-Carers](http://www.charltonparkacademy.com/Parent-Carers)

- Local Authority Liaison
- Liaison around placement, EHCP plans and transition
- Social care liaison
- Completion and submission of referrals and/or support with this

## Governors

Our governors are a very important part of our school and we greatly value them. They are drawn from a wide variety of backgrounds and bring a wealth of experience with them. Several of our governors are parents/carers of current or former students of Charlton Park Academy. They provide the necessary support and challenge to maintain and improve educational standards and the promotion of lifelong learning.

They have the key responsibility of raising school standards through their three key roles of setting strategic direction, ensuring accountability, monitoring and evaluating school performance. Ofsted graded Governance as Good in March 2013.



### Rainbow House

As part of our commitment to the wellbeing of our students and their families and carers we have our own residential provision, Rainbow House.

It extends educational opportunities and promotes pupil independence skills for medically complex and profoundly disabled young people on an extended day and overnight basis during term time. It is attached to Charlton Park Academy and is a homely purpose built provision to accommodate up to 12 children with SEN statements

### Parent/Carer Support Group

At Charlton Park Academy our support group aims to encourage and support a positive home and school relationship. Therefore, parents/carers feedback on what

they require from this group is important to us. We hold regular talks, advice workshops, art and craft courses plus informal sessions. This has been beneficial and successful in building friendships and encouraging communication between home and school.

### Post 16

At Year 11 our students and their families have the opportunity to consider the next steps they want to take in education.

We offer a challenging, yet supportive Post-16 environment where all students are encouraged to maximise their knowledge and skills, including both self-confidence and personal aspirations, and so enable their future participation in both local communities and wider society.

### Assistive Technology

CENMAC is a support and advice service based within Charlton Park Academy. CENMAC are able to work with staff and students in the use of assistive technology\* to support their learning. CENMAC is able to loan a range of equipment which is particularly useful when trials are needed to find the best possible solution.

### Charlton Park Bees

Together with our successful organic gardens and vegetable growing, as part of Capital Growth initiative – we are trying to improve our garden ecosystem by keeping friendly Brown Honey Bees on site. Our new Flow Hives are producing some fresh honey for students to enjoy.

\* Assistive technology (AT): products, equipment, and systems that enhance learning, working, and daily living for persons with disabilities